

KEC IMPLEMENTATION SERIES 2022: DEFINING WHAT 'GOOD' LOOKS LIKE

LIST OF RESOURCES and FURTHER READING

ACADEMIC ENGAGEMENT WITH LEGISLATURES

- **Final overarching project report:**

Beswick, D. & Geddes, M. (2020). *Evaluating Academic Engagement with UK Legislatures: Exchanging knowledge on knowledge exchange*. <https://www.sps.ed.ac.uk/sites/default/files/assets/pdf/evaluating-academic-engagement-with-uk-legislatures-web.pdf>

- **Individual reports:**

- *UK Parliament:* <https://www.sps.ed.ac.uk/sites/default/files/assets/pdf/ukparl-iaa-report-final.pdf>

- *Scottish Parliament:* <https://www.sps.ed.ac.uk/sites/default/files/assets/pdf/sp-report-final.pdf>

- *Welsh Parliament:* <https://www.sps.ed.ac.uk/sites/default/files/assets/pdf/final-naw-report-final-eng.pdf> (Welsh version available on website)

- *Northern Ireland Assembly:* <https://www.sps.ed.ac.uk/sites/default/files/assets/pdf/nia-final-report.pdf>

- **Blogs:**

- *How universities can improve parliamentary engagement: a 12-point plan:* <https://transformure.wordpress.com/2020/06/01/how-universities-can-improve-parliamentary-engagement-a-12-point-plan/> (with C. Tyler, S. Foxen, A. Hobbs and D. Rose)

- *New report on academic engagement with UK legislatures:* <https://www.upen.ac.uk/blogs/?action=story&id=106>

ENGAGING STUDENTS IN KNOWLEDGE EXCHANGE

- For more information about the *Engaging Students in Knowledge Exchange* project at the University of Plymouth, please visit: <https://www.plymouth.ac.uk/business-partners/the-bridge/engaging-students-in-knowledge-exchange>

INTERFACE

- Based regionally throughout Scotland and with connections into all Scotland's universities, research institutes and colleges, *Interface* works with individuals and groups of businesses of all sizes, in all sectors, to match them to world-leading academic expertise, research, technologies and specialist facilities to help them grow.

- For more information, please visit: www.interface-online.org.uk

- You can also view our case studies here: <https://interface-online.org.uk/case-studies/>

- **Additional information (in response to a question from the audience):**

Interface supports all sizes of SMEs to undertake projects with universities / research institutes. Of the companies supported by *Interface*:

- 17% are start-ups (based on 1 employee)
- 22% are micro companies (less than 10 employees)
- 56% are small companies (less than 50 employees)
- 5% are medium sized companies (less than 250 employees)

KONFER

- To find out more about *konfer*, explore their collection of resources, and browse current opportunities, please visit: <https://konfer.online/>

- **Upcoming event:**

konfersation: an introduction, 24th November 2022

<https://www.about.konfer.online/event-details/konfersation-an-introduction-4>

NATIONAL CENTRE FOR UNIVERSITIES AND BUSINESS

- **Upcoming event:**

State of the Relationship 2022 Launch, 1st December 2022

<https://www.ncub.co.uk/events/state-of-the-relationship-2022-launch/>

Previous State of the Relationship reports can be found here: <https://www.ncub.co.uk/about/what-we-do/collaboration-insights/state-of-the-relationship/>

- National Centre for Universities and Business. (2022). *Modes and Motivation for Business-University Interaction Discussion Report*. March 2022.
https://www.ncub.co.uk/wp-content/uploads/2021/07/5552_NCUB_Business-University_Interaction_Survey_V6.pdf
- Ulrichsen, T. & Kelleher, L. (2022). *Through Crisis to Recovery: The ongoing effects of the COVID-19 pandemic on universities and their ability to drive innovation*. Cambridge: Policy Evidence Unit for University Commercialisation and Innovation (UCI), University of Cambridge and the National Centre for Universities and Business (NCUB).
https://www.ncub.co.uk/wp-content/uploads/2021/07/5729_NCUB_Covid_Survey_Report_V6.pdf