

KEC IMPLEMENTATION SERIES 2022: ENGAGING ACADEMICS

LIST OF RESOURCES and FURTHER READING

FURTHER READING

- Bayley, J. (2021). **Next Steps for REF? We Need to Repair the Sector's Health First.** Julie Bayley Blog. 21.03.2021. (Blog post commenting on fallout from REF on the research community)
- Bayley, J., Fenby-Hulse, K., Hewson, C., and Jolly, A. (2016). **Industry not Harvest: Principles to Minimise Collateral Damage in Impact Assessment at Scale.** LSE Impact Blog. 14.06.2021.
- Bayley, J. and Phipps, D. (2019). **Extending the Concept of Research Impact Literacy: Levels of Literacy, Institutional Role and Ethical Considerations.** Emerald Open Research, pp.1-14.
- Hughes, A., Lawson, C., Kitson, M., Salter, A., Bullock, A., and Hughes, R. (2016). **The Changing State of Knowledge Exchange: UK Academic Interactions with External Organisations 2005-2015.** National Centre for Universities and Business.
- Hughes, A., Kitson, M., Salter, A., Angenendt, D., and Hughes, R. (2022). **The Changing State of Business-University Interactions in the UK 2005 to 2021.** National Centre for Universities and Business and the Centre for Business Research.

RESOURCES AND ORGANISATIONS

- Bayley, J. and Phipps, D. (2019). **Impact Literacy Workbook.** Emerald Publishing.
- Bayley, J. and Phipps, D. (2019). **Institutional Health Workbook.** Emerald Publishing.

- **Emerald Impact Services**

(Online subscription service to support researchers in understanding and planning for impact.)

- **Lincoln Impact Literacy Institute (LILI)**

- **Making an Impact Series at the University of Liverpool**

Colleagues are welcome to navigate to each year's activity and read the comprehensive report and evaluations undertaken each year to iteratively develop the programme in response to internal and external drivers.